

Phone: 602-263-3000 or 800-624-3879

Total Number of Pages:

Fax: 800-217-9345

Applied Behavior Analysis (ABA) Prior Authorization Request Form

Date of Request: ___

MEMBER INFO	RMATION		
Member Name:	Member ID:		
Date of Birth: Age: Guardian:	Phone #:		
Diagnosis Code(s)/Description(s):	HB 2442 (Jacob's Law)		
Other Insurance (if applicable) Name/Policy Number:	Phone #:		
REQUESTING GROUP AND INDIVIE	DUAL PROVIDER INFORMATION		
Group ABA Provider Name (Company):			
NPI #: TIN #			
Address:			
Contact Person: Phone #:	Fax #:		
Individual ABA Provider Name:	NPI #:		
Phone #: Fax #:	Email:		
Credentials: BCBA BCBA-D LBA (Arizona)	*It is the Group Provider's responsibility to ensure the Individual Provider is: (a) an active Arizona Licensed Behavior Analyst (b) directly responsible for all LBA-level aspects of case management		
Behavioral Health Home Provider Name:			
Contact Person:	Phone #:		

	CURRENT REQUEST FOR S	ERVICES: CPT CC	DDES/UNITS			
Treatment Reques	st: Initial Concurrent	Treatment Model: Focused Comprehensive				
Dates of Service: S	Start Date End Date	(ABA autho	orizations may only be issued u	p to 6 months at a time)		
CPT Code	Service Description	Hours	TOTAL UNITS			
97151 (Non-Par only)	Assessment/Reassessment		Auth Period			
97152 (Non-Par only)	Supporting assessment		Auth Period			
97153	1:1 Therapy					
97154	Group Therapy					
97155	Direct Case Supervision					
97156	Individual Parent/Caregiver Training					
97157	Multiple Family Caregiver Training					
97158	Group Therapy					
	*** As of 7/1/2023, 0362T and 0373T a	are no longer AH	CCCS covered services			
	TREATMENT P	LAN COMPONEN	<u>ITS</u>			
Please check ALL l	boxes to attest that each component is <i>current</i> and	included in the a	attached Treatment Plan:			
Member Biopsychosocial Information (i.e age, family, diagnosis info, medical hx, hx of behavior issues school info, SDOH concerns)			Instructional techniques; Behavior Interventions; Treatment Protocols for all goals			
Comprehensive Skill Assessment / Functional Assessment (conducted in last 30 days); Details/Findings/Progress Comparisons			Maintenance and Generalization Plan			
Rationale for Services: Narrative summary of current clinical presentation; Functional Impairments across skills/behavior domains			Care Coordination			
Goals- Acquisition, Behavior Reduction and Parent Training			Titration Plan and Discharge Criteria; progress made			
Operational definitions of each behavior/goal/skill			Projected Therapy Schedule, Setting, Modality			
Data collection procedures; baseline & progress performance levels			Name, credentials, and signature of supervising LBA			

Please provide explanation for any missing information

ASSESSMENT INFORMATION								
* LBAs are require	ed to conduct formal asses	ssments at the onset of se	rvices AND e	every 6 months	for reauthorizati	ion		
Page numbers of 1	Treatment Plan where ass	sessment information is lo	ocated: Pages	S				
Details of most red Date(s)/Time(s) of								
Participants:			Place	e(s) of Service:			_	
Method(s): Direct	Indirect		Progr	ess (if concurr	ent): Choose Iter	n tem.		
Name(s) of Standa	irdized Assessment tool(s)):						
Treatment Plan Go	oals are based on assessmo	ent results and individual	ized to mem	ber's current (clinical presentat	ion: Yes	No	
_								
	ASSE!	SSMENT OF FUNCTIONAL	. IMPAIRMEI	NT/SYMPTOM	SEVERITY			
	assessment results and cl ojective explanation of syr		•		Impairment 🗖 ac	cross each skill/b	ehavior	
Symptom Severity	per Skill/Behavior Doma	ıin		None	Mild	Moderate	Severe	
•	Behavior: i.e., aggression, self-injury, property destruction, estrictive/repetitive behaviors, and interests; abnormal, ontense preoccupations		-					
Language/Communication: i.e., problems with expressive or receptive language, poor understanding, or use of non- verbal communications, stereotyped or repetitive language								
Social Interaction: i.e., lack of social, emotional reciprocity, failure to initiate/seek/develop share social interests or activities; deficits may range from basic joint attention skills to complex executive functioning issues								
Self-Care/ Adaptive Skills: i.e., difficulty recognizing danger/risks, or advocating for self; problems with grooming/eating/toileting skills; problems with organization sustained attention, adjusting to changing environments			roblems					
		Proposed Weekly	/ ABA Thera	py Schedule				
(Time of day)	Monday	Tuesday	Wedn	nesday	day Thursday		Friday	
Direct Therapy								
Supervision								
Parent Training								
Place(s) of Service: Home Community Clinic School Weekend Schedule, if applicable :								
Modality: In-Perso	on Telehealth (TH)							
List appx % of TH :	services, per CPT code						-	

Coordination of Care/ Schedule Considerations
1. Does member receive any other therapeutic services besides ABA ? Choose Item If yes, please include description & schedule
2. Is member in school? Choose Item If yes, please include class type, accommodations, and schedule.
3. Is there coordination of care with other providers? If yes, please detail provider coordination.
Service Intensity / Duration / Adjustments
Length of time member has been in ABA services: Choose Item
How long has the member been receiving services at this intensity? Choose Item
Has there been any adjustment to requested service hours since last authorization? Choose Item
Progress (for Concurrent Requests)
Please rate the member's overall progress towards treatment goals over the last authorization period in each area:
1. Skill Acquisition Goals: Choose Item
2. Behavior Reduction Goals: Choose Item
3. Parent Training Goals: Choose Item
4. Titration/Discharge Goals: Choose Item
Please explain any barriers to treatment or plan modifications for any areas the member is not making steady progress in the attached clinical and/or in the area below.
I hereby certify and attest that all the information provided as part of this prior authorization request is true and accurate:
Signature Date
Printed Name and Title

*Note: Please answer below fields as reflected in the attached supporting clinical documentation.

^{*}To review full AHCCCS Medical Policy Manual 320-S, go to: <u>Arizona Policy Manual</u>

^{*} This document will guide, not replace, a comprehensive review of the attached clinical. Determinations will be based on the full Treatment Plan / Progress Note.